# **Clinical Practice Guideline on Palliative Care in Paediatrics**

Short version

Clinical Practice Guidelines in the Spanish NHS Ministry of Health









IACS Ciencias de la Salud

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# **1.** Introduction

The overall aim of the Clinical Practice Guideline on Palliative Care in Paediatrics (PPC) is to provide a set of recommendations based on scientific evidence to improve the comprehensive care of children and adolescents with life-threatening and/or life-limiting illnesses, from onset, and their families.

This version in English contains the following types of information:

- Clinical questions
- Recommendations
- Rationale
- Complete clinical question (link to the version in Spanish)
- References.

To access the full version of the CPG (as a multilayer presentation or PDF), the methods employed, materials for patients, families and other caregivers, and other information in Spanish, please click on the following link:

https://portal.guiasalud.es/gpc/guia-de-practica-clinica-sobre-cuidados-paliativos-en-pediatria/

# 2. Pharmacological treatment of moderate to severe pain in paediatric palliative care

### Question

Which analgesics and at what doses are most effective and safe to treat moderate to severe pain in paediatric palliative care?

### Recommendations

#### GOOD CLINICAL PRACTICE

- 1. A comprehensive approach to pain management in PPC is proposed, with pharmacological and non-pharmacological measures, taking into account the aetiology of the pain, its pathophysiology (nociceptive, neuropathic or mixed pain), its intensity, and the particular characteristics of the patient and his or her family.
- 2. The use of strong opioid analgesics is proposed for the relief of moderate to severe pain in PPC patients.
- 3. Morphine is proposed as the strong opioid of first choice to treat moderate to severe persistent pain in PPC patients.
- 4. Do not use minor opioids (tramadol, codeine) to treat moderate pain in PPC patients. In PPC patients with moderate pain, consider using major opioid analgesics at low doses.
- 5. If treatment with an opioid does not provide adequate pain relief or if it causes intolerable adverse effects, it is proposed to change to another opioid.
- 6. The dose of opioid analgesics should be adjusted (titrated) individually and progressively until the minimum effective dose is found. The response to treatment and the occurrence of adverse effects should be monitored.
- Treatment should be scheduled at regular intervals to provide baseline analgesia, with ondemand dosing for exacerbations (breakthrough pain), and oral/enteral dosing whenever possible.
- If neuropathic pain is suspected, consider treatment with gabapentinoids, low doses of tricyclic antidepressants, selective serotonin reuptake inhibitors (SSRIs) or an anti-NMDA agent (ketamine).
- 9. Inform the patient and family about the benefits and potential adverse effects of pain management. Develop the treatment plan taking into account the personal preferences and individual needs of each patient and family.

### Rationale

The CPG development group (CDG) has decided to formulate a series of general practical considerations because it believes that it is not possible to recommend specific interventions based on the scarce and very low-quality evidence found.

The CDG has taken into account the WHO guidelines on the pharmacological treatment of persistent pain in children with medical conditions, as well as its own clinical experience. The analgesic treatment of PPC patients follows a biphasic strategy based on the intensity and duration of pain.

The CDG recognizes that the management of pain in these patients is complex due to its diverse aetiology and the biological, cognitive, psychological, socio-cultural, and spiritual factors that influence the child's perception of pain. Although they are not the focus of this question, the CDG considers it necessary to recall the importance of non-pharmacological measures such as ensuring a calm environment, postural changes, local heat or cold, physiotherapy, etc.

### Complete clinical question

Full information on this question (available in Spanish), see: <a href="http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-1">http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-1</a>

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# 3. Palliative chemotherapy and radiotherapy

## Question

Does the use of palliative chemotherapy/radiotherapy in children and adolescents with PPC increase survival, their quality of life, and/or improve symptom control?

### Recommendations

#### GOOD CLINICAL PRACTICE

- Healthcare professionals must explain to the patient (according to their level of development), and family, the benefits, risks, and possible associated distress of the treatment options (palliative radiotherapy, palliative chemotherapy, or supportive care), in an honest, simple, approachable, accessible, and coherent way, using all relevant information so that they can participate in the decision. In addition to active listening and appropriate silence, in order to be aware of their needs at all times.
- 2. Healthcare professionals should reinforce information about the PPC patient's prognosis and the treatment options available at each stage of the disease, tailored to the individual needs of the patient and family, with the aim of creating realistic expectations.

For aspects related to communication and treatment decision-making processes, it is suggested to refer to the recommendations in Chapters Child participation in decision-making and end-of-life care and Communication with the patient and family of the guidelines.

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3. In the management of symptoms in PPC, an individualised assessment is suggested to diagnose and, if possible, treat the specific causes. In paediatric patients with advanced cancer in palliative care, the use of palliative radiotherapy should be considered on a case-by-case basis, depending on the location and type of tumor.

### Rationale

The CDG believes that palliative RT can be integrated into the end-of-life care process for children and adolescents with incurable cancer. Although the evidence is of very low quality, all series show that palliative RT improves symptoms in most patients, without significant toxicity.

The CDG has decided not to make a recommendation on palliative QT based on the evidence identified. Further studies are needed on the effectiveness and safety of its use in the paediatric age group.

Finally, general practical considerations were made about the need to clarify the goal of treatment with the patient and family in order to avoid, as far as possible, unrealistic expectations leading to unnecessary treatment.

### **Complete clinical question**

Full information on this question (available in Spanish), see: http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-2

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# 4. Child participation in decision-making and end-of-life care

## Question

What are the facilitators and barriers for the child or adolescent at the end of life to participate in therapeutic decision-making (even against the advice of parents or carers)?

### Recommendations

#### GOOD CLINICAL PRACTICE

- 1. All healthcare professionals caring for a patient who is a candidate for PPC must recognize that he or she has a central role in the decision-making process.
- 2. Professionals should explain to children or adolescents and their families that their contribution to the decision-making for end-of-life care is significant, and that they do not have to decide alone, but that the multidisciplinary team will participate and support them at all times, taking responsibility according to their professional competence.
- 3. Professionals should determine the patient's capacity or maturity to make decisions, taking into account the complexity and importance of the decision and the patient's personal and family circumstances, as well as the regulatory and legal framework.
- 4. Ask patients how they would like to participate (level of involvement) in the therapeutic decision-making and with whom they would like to share the DM process. Repeat the consultation at each decision-making because patient preferences may vary depending on the timing of the disease and the scope of the decision.
- 5. Systematically record the therapeutic decisions agreed with the patient and family in the PPC patient's medical record.
- 6. To facilitate the patient's participation in decision-making, it is suggested that the practitioner consider the following:
  - Generate as much closeness and trust as possible.
  - Address the patient directly, to make it clear that he or she is at the center of the conversation.
  - Give clear and honest information, using language that is easy to understand and adapted to the patient's level of maturity. Value the use of visual and technological aids.
  - Ensure that the patient understands and comprehends the information received by maintaining an active listening attitude. Verbal explanations may be accompanied by additional written information.
  - Encourage an open and honest dialogue, especially if the decision is complex or there is uncertainty about the prognosis.
- 7. Support parents to facilitate the patient's participation in decision-making:
  - Help them to identify their fears and suffering and to distinguish them from those of their sons and daughters.
  - Advise them to actively and frequently seek out their children's feelings and opinions.
  - Suggest that the patient can be present during discussions with the healthcare team.
- 8. Training of professionals in shared decision-making with patients is recommended.
- 9. It is suggested that, in the absence of medical contra-indications, the desire for organ and tissue donation be explored as part of the end-of-life decision-making process.

## Rationale

In addition to attitudes, conducts, behaviours, and feelings about end-of-life decision-making and patient involvement in the process, the CDG has considered the fundamental practical aspect of the need to assess the patient's capacity to decide.

### Complete clinical question

Full information on this question (available in Spanish), see:

http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-3

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# 5. Communication with the patient and family

### Question

What aspects of communication are considered useful when discussing with patients and families the appropriateness of therapeutic measures to the clinical situation of the child or adolescent in PPC?

### Recommendations

### GOOD CLINICAL PRACTICE

- 1. Professionals should strive to ensure that communication with the patient and family takes place in an atmosphere of maximum closeness and trust. The patient and family should perceive the team's involvement and commitment to the patient's treatment and care.
- 2. Whenever possible, identify and appoint professionals of reference within the health care team to communicate with the patient and family.
- 3. Clinicians should explore and ask patient's and family's preferences about what information they want to receive and how (interlocutor(s), frequency, level of detail, and complexity), and tailor communication to their needs, values, and culture at any given time.
- 4. The information needs and preferences of the patient and family should be assessed regularly.
- 5. Try to get to know the thoughts and feelings of the patient and family by asking them questions and listening respectfully to their answers. The team should value and respect the parents' unique knowledge of their son or daughter.
- 6. Show compassion and empathy, expressing concern for the patient and recognising the emotional distress and family difficulties involved.
- 7. Meetings with the PPC patient and his or her family should be planned, with the following aspects prepared in advance:
  - Find a comfortable, quiet place with privacy, preferably with no physical barriers between people and without interruptions, and allow the necessary time.
  - Encourage the patient and family to prepare for the meeting by writing down in advance any questions, concerns or ideas they wish to raise during the meeting.
  - Identify, address and, if possible, resolve any disagreements between healthcare professionals before the meeting. If consensus is not possible, decide how to present the difference of opinion to the family and patient, and inform them of future actions to resolve the disagreement.
- 8. When informing the PPC patient and family, the facts should be presented clearly and honestly, using language that is easy to understand. It is advisable to give key information in short sentences. It is then important to remain silent, giving the patient and family time to express emotions, and to share their thoughts.
- 9. The emotions that the patient and family may be experiencing can make it difficult to understand and retain the information; so it may be necessary to repeat the information several times, and ask if it has been understood. It is recommended to invite the patient and family to the next meeting and to be available to repeat and reinforce the messages, and to clarify any further doubts.

- 10. Before the end of each meeting, the PPC patient and family should know when they can expect to receive more information, and when they can next ask the clinicians about any questions they may have.
- 11. The decision to tailor therapeutic measures to the clinical situation of the child or adolescent who has entered an advanced stage of the disease must be clear to all those involved in making decisions about the patient's treatment. The process should be recorded in the clinical record or action plan.
- 12. After agreeing on the need to adapt the therapeutic measures, the PPC patient and the family should be informed of the new treatment and care plan, explaining that the aims are to achieve maximum comfort and well-being for the patient, and to reduce suffering.
- **13**. Healthcare organizations should provide appropriate training in communication skills for professionals working with paediatric patients requiring PPC.
- 14. Healthcare organizations and care services themselves must ensure continuity of care, 24 hours a day, 365 days a year, and coordination between different services and care settings.

### Rationale

The CDG has considered the evidence on facilitators and barriers to communication from the time of diagnosis to the end of life because it understands that communication is a continuous process that takes place throughout the illness.

### **Complete clinical question**

Full information on this question (available in Spanish), see:

http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-4

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# 6. The preferred location for end-of-life care

## Question

What preferences do children in PPC and their families or carers have about where they receive care?

### Recommendations

#### GOOD CLINICAL PRACTICE

- 1. It is proposed that the practitioner discusses with the child or adolescent and the family their preferences about the place of care and the place of death, taking into account their cultural, spiritual, and religious values.
- 2. Care should be provided in the location preferred by the child and family, as long as this is appropriate to their care needs and the availability of services in their area.
- 3. Wherever possible, paediatric palliative care should be provided in the child's own home, 24 hours a day, as this is the place of care most often preferred by the child or adolescent and their family.
- 4. Patients and their families must be able to change their place of care at any time, and there must be adequate coordination between the different levels of care. This option should be communicated to them from the outset.
- 5. The patient's and family's preferences for the place of care should be recorded in the medical record and made available to the professionals involved in the patient's care.

### Rationale

The evidence is scarce and of low quality; however, it is important to note that there is consistency across studies regarding preference for place of care. Patients and families feel most comfortable and safe in their own homes, where they believe they can maintain as normal a life as possible. Above all, the CDG recognizes the importance of respecting the wishes of the patient and family in paediatric palliative care and this is reflected in the recommendations.

### **Complete clinical question**

Full information on this question (available in Spanish), see:

http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-5

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# 7. Symptom assessment in paediatric palliative care

### Question

How can we assess which physical and/or emotional symptoms cause the most distress to the PPC patient? Which are perceived as the most distressing by the patient and their family or carers?

### Recommendations

### GOOD CLINICAL PRACTICE

- 1. The assessment of both physical and psychological symptoms of the PPC patient must be multidisciplinary, individualised, adapted to the child or adolescent and their family, and ongoing over time.
- 2. The identification and management of both the physical and psychological symptoms of the PPC patient should preferably be carried out by professionals specialised in paediatric palliative care, especially in patients in the last days of life.
- 3. Professionals should be aware of the physical and psychological symptoms experienced by the PPC patient and their families. A deliberate and continuous search for all symptoms is suggested, through targeted questions about what worries or bothers the patient, in addition to the physical examination, in order to facilitate a comprehensive assessment.
- 4. The identification of symptoms experienced by patients with communication difficulties should be carried out by trained personnel, using adapted rating scales and taking into account the changes perceived by the primary carer concerning the patient's baseline situation.
- 5. Healthcare professionals should inform the PPC patient and family in advance about the physical and psychological symptoms that may appear at the end of life, in particular the signs and symptoms associated with dying.
- 6. Parents should be instructed in the use of effective comfort measures to alleviate or mitigate the child's distress at the end of life, such as using a sponge to moisten the mouth, anatomical positions, blankets for warmth, or having favourite toys or objects nearby.

### Rationale

The CDG has decided to formulate a set of general practical considerations because it has not found scientific evidence that directly answers the research question. It has also considered scientific evidence from studies of how patients and their relatives perceive symptoms at the end of life.

### **Complete clinical question**

Full information on this question (available in Spanish), see:

http://portal.guiasalud.es/guia-en-capas/cuidados-paliativos-pediatria/#question-6

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